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THE

INTERSTATE PRIMER

AND

FIRST READER

BY ELLEN M. CYR



BOSTON
LOTHROP PUBLISHING COMPANY

Edur 7 755136,553

MARYARD COLLEGE LISEARY CIFT UF GINN AND COMPANY DEC. 26, 1929

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PREFACE.

DEAR FELLOW-WORKERS:

In preparing this little reader I have had this especial object in view,—good reading; not the mere recognizing of a large number of words, but the grasping of *ideas* through the printed page.

It is difficult to keep in mind how slowly a child's brain must work in doing this, or through how many processes it must pass. These cabalistic signs mean no more to the child than Sanskrit does to us, and it rests upon us, as teachers, to open this great field to the unfolding mind.

With these ideas in view, I have made the lessons as simple as possible, introducing as few words as I could in each new lesson and still keep a strong association with the picture.

At the beginning of each lesson, you will tind a vocabulary of the new words, with the phonetical marking. The sentences are short and conversational in style, and are such as would spring naturally to a child's lips, the new words being used so constantly that the mechanical effort of recognizing their form may be lost. In the first lessons I have grouped the words in pairs, having found it a great assistance in questioning the class before reading a new lesson, to do so in such a manner as to bring out the phrases. I find this questioning almost indispensable if I would bring out the child's expression.

Hoping this book may prove to be adapted to any and all the methods now in use,

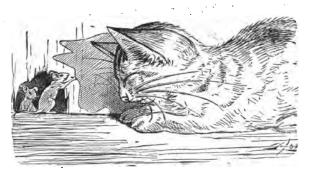
Very sincerely,

ELLEN M. CYR.

Cambridge, Mass., July, 1886.

THE

INTERSTATE PRIMER.



a căt

a răt

a căt

a răt

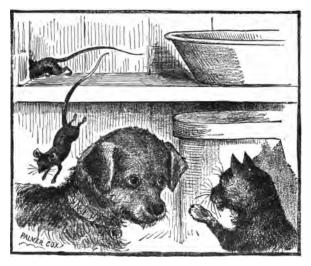
a căt

a răt

I căn see

I can see a cat.

I can see a rat.



A căt a căt A dŏg a dŏg A răt a răt A păn a păn I căn see

A dog can see.

A cat can see.

A rat can see a cat.

1	can see	a dog.
I	can see	a rat.
Ι	can see	a cat.
I	can see	a pan.
A cat	can see	a rat.
A dog	can see	a cat.
A rat	can see	a dog.
A cat	can see	a pan.
A dog	can see	a rat.
A rat	can see	a pan.
A rat	can see	a cat.
A cat	can see	a dog.
A dog	can see	a pan.



Māy
hăs
Căn yoū
nŏt
căn nŏt
Căn
yoū
the căt
The căt

I can see May.
Can you see May?
May has a cat.
Can you see the cat?

I can see the cat. Can May see the cat? May can see the cat. The cat can see May. Can you see a rat? I can not see a rat. Can you see a pan? I can not see a pan. Can you see a dog? I can not see a dog. Can the cat see you? The cat can not see you. Can the cat see a dog? The cat can not see a dog. The cat can not see a dog.



See the dŏg

căn rŭn rŭn

I can see the dog.
Can you see the dog run?
I can see the dog run.
The rat can run.
The cat can run.
I can run. Can you run?

See the dog run.

REVIEW.

I can see May. May has a cat. I can see the cat. You can not see a pan. Can you see May? May can see you. I can see the dog run. The dog can see the cat. I can see you run. Can you see May run? I can not see May run. ban you see a rat run? I can not see a rat run.



look Něd Look ăt căp ăt fish the fish ŏn

Look at Ned.
Ned has a cap on.
Ned has a dog.
See the dog look.
See Ned look.
I can look.

I can not see. The dog can see. I can see the cap. See Ned fish. I can not see the fish. I can fish. Can you fish? Can you see the fish? The dog can see the fish. Look at the cap. I can see Ned. I can see the dog. I can not see the fish. See Ned look at the fish. Ned can look at the fish.

Ned can see the fish.



the hens feed

the öld hens the little chick

lĭttle hĭm

See Ned. See Ned look.

See the old hens.

See the old hens look.

The old hens look at Ned.

Ned can feed the hens.

Ned has a little chick.

Look at the little chick.

Can you see him?

I can see the little chick.

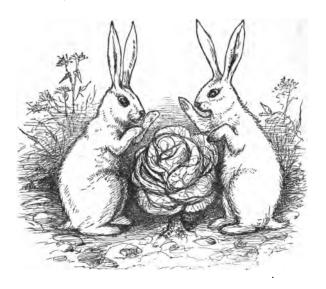
I can feed the hens.

Can you feed the little chick?

Ned can feed the little chick.

Ned has a little dog. Ned can feed the dog. The hens can run.

Ned can feed the hens.



răbbits pré two răbbits ēat

I can see two rabbits.

Look at the two rabbits.

Ned has a rabbit.

May has a rabbit.

prėtty

See the pretty rabbits.

May I feed the pretty rabbits?

You may feed the pretty rabbits.

I can eat. A dog can eat.

A cat can eat a rat.

See the pretty rabbits eat.

Can May see the rabbits eat?

I can see the rabbits eat.

May can not see the two pretty rabbits eat.

The rabbits can eat. See the rabbits eat.



bĩrd	${f N}ar{{f o}}$	poor
${f greve{e}t}$	$\mathbf{fl}\mathbf{\bar{y}}$	nō

The cat has a bird.

See the poor bird.

Can the bird fly?

No, the bird can not fly.

The old cat has the bird.

Can I get the pretty bird?

No, you can not get the pretty bird.

REVIEW.

Ned has two rabbits. Ned can feed the rabbits. Ned has a cap on. The bird can fly. I can not fly. I can feed the old hens. I can feed the little chick. The cat can get a rat. Can you get a rat? No, I can not get a rat. Look at the little chick. The little chick can run.

> I can feed the bird. Sook at the old hens.



See the dog run.
I will catch him.
He has my doll.
Look at him.
See my poor doll.
I will get you, poor doll.
Ned, catch my dog.

See him catch the dog.

See Ned get my doll.

You can not eat my doll, you old dog.

Ned will get my doll.

Catch him, Ned; he has my doll.

The cat will not eat my doll.

The dog will catch the little chick.

The little chick can run.

My poor doll can not run.

Ned can catch the dog. See Ned get my doll.



mamma could got it răn

Mamma, see my poor doll.

The old dog got it.

He ran. I ran.

I could not catch him.

Ned got him.

I could not catch the dog.

Could you see the dog, mamma?

Could you see Ned run?

Ned got my poor doll.

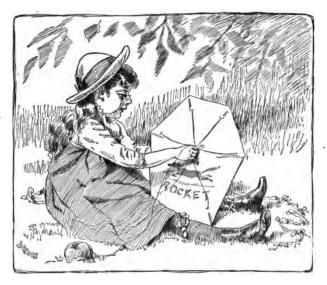
The dog may not get my little doll.

The dog may get the fish.

The dog can eat the fish.

The dog may not eat my poor little doll.

Ned can catch the dog.



Tŏm Tŏm's Whêre for kīte ball dĭd mē

Look at little Tom. He has a kite. He has a ball. Look at Tom's kite. Where did you get the kite, Tom?

Mamma got it for me.

Can you fly the kite?

No, Ned can fly my kite for me.

I can catch the ball.

I can see you, Tom.

Ned has two old hens.

Look at my pretty kite.

Can you fly my kite for me?

Ned can fly my kite.

I can see two tops. I can not see Ned.

Teach formation of possessive by addition of s.



kĭtt ÿ	your	thănk
līke	ŭp	a tree

Look at my little kitty, Ned.
I see the pretty kitty, May.
May I feed it? I like a little kitty.
You may feed my pretty kitty.
My kitty can run up a tree.
Can your dog run up a tree?
No, my dog can not run up a tree.
I will get my dog.
I like your dog.

I like your kitty.

I will get a rat for your kitty.

Thank you, Ned. My kitty will like a rat.

Can your kitty catch a rat?

No, my little kitty can not catch
a rat.

My old cat can catch a rat.

My old cat can catch a rat.

REVIEW.

Yĕs ōh wĭll

Mamma, see my little kitty.

Ned got a rat for my kitty.

My kitty did not eat the rat.

The old cat eat the rat.

Oh, look at Tom!

Where did you get the dog, Tom?

Ned got it for me.

May, will you feed my little dog? Yes, Tom, I will. Oh, see my old

cat run!

He has a bird. Get the poor bird for me, mamma.

Ned will catch the cat. See the bird fly.

I like you, Ned. You got the little bird.

See the bird fly up a tree. The cat will not eat the bird. I like the pretty bird.

Thank you, Ned.

Mamma, did you see Ned get the bird?

Yes, May, I did.

Ned will catch the cat.

See the bird fly up a tree.



 $egin{array}{lll} {f J}{f o}{f h}{f n} & {f b}{f o}{f y} & {f i}{f s} \ {f b}{f i}{f g} & {f s}{f a}{f i}{f l} \end{array}$

John is a big boy. He has a pretty ship.

Can you sail the ship, John? Yes, I can sail my ship.

My ship is a little ship.

May I sail your ship, John?

Yes, Ned, you may sail it.

See me sail the ship.

I like to sail it.

Oh, John, look at my dog!

He will get the ship!

See him run for it! Look at May!

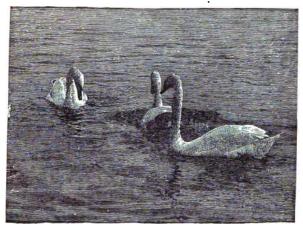
Where did you get the pretty ship,

John?

Tom got it for me. Tom is a little boy.

He can not sail it. Could I sail it? Yes, May, you may sail it. I like to see you sail it, John.

May I sail your ship, John? Yes, May, you may sail it. I like to see you sail it.



They äre water them swans swim

Oh, mamma, see the pretty birds! Yes, Tom; they are swans.

See them swim. I like the pretty swans.

Can they fly, mamma?
They can fly a little. They swim.
May I feed the swans?
Yes. See them swim to you.

They sail like a ship.

They are big birds.

They are pretty.

Could I catch them?

No, Tom, you could not catch them.

You may feed them.

They will swim to you.

Mamma, see the pretty birds I like the pretty swans.

has	has	hăs
cat	cat	c ă t
rat	rat	r ă t
pan	pan	рăп



squirrels plēase gĭve nŭt

See the little squirrels! Please catch them for me, John.

No, Ned; I can not catch the squirrels.

Look at the pretty squirrels.

I will give a nut to the squirrels. The squirrels like to eat nuts. They will like me.

Can you see me, little squirrels? See me give you a nut.

You give them the nuts, John.

See the nuts in my cap.

Oh, look at the squirrels!

See them run up the tree!

The squirrels like to eat nuts Please catch them for me.

doll	doll	dŏll
got	got	gŏt
not	\mathbf{not}	n ŏ t
on	on	ŏn.



Frěd bīte ăpple gŏód Něll of (ŭv) hăve māy

Where did you get the apple, Fred?

I got it on the tree, Nell.

You may have it. Oh, no, Fred!
I will have a bite of it.
It is a big apple.

I will get you a big apple, Nell. You are a good boy, Fred.

Ned may bite my apple.

Ned is a good boy.

I have my doll.

My doll can not have a bite of the apple.

You can not eat.

You poor doll!

Where did you get the apple?
I got it on the tree, Nell.
My doll can not have a bite.

have have häve

REVIEW.

Look at Nell. See her feed the swans.

Will the swans bite you, Nell? Oh, no; they will not bite me.

They like me. See them swim to me.

I can see a fish. I will feed the fish.

See John sail his little ship.

John, you are a big boy.

You have a little squirrel.

Please give your squirrel a nut.

I like to see him eat.

See him bite the nut.

Will he eat an apple? Oh, yes, Nell.

I will give him my apple.

No, Nell; I will get him a little apple.

See him bite the little apple.



what night well an owl eyes funny

What a funny bird! Look at it, Nell.

See it look at you, John.

What is it? It is an owl. It can not see me well.

It can see at night.

Can it fly? Oh, yes; it can fly.

What can it eat? It can eat a rat.

It has big eyes. A rat has little eyes.

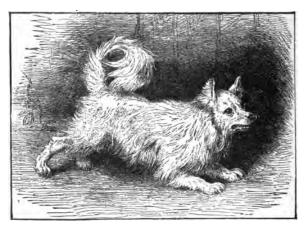
It will catch the rat at night.

I can not see well at night.

Please catch the owl for me.

The owl can eat a rat.
Please catch the owl for me.

can	can	c ă n
at	at	ă t
cap	cap	сăр



thĭnk päpa' plāy wĭth gāve whīte

See what papa gave me!
A pretty white dog!
See him play!
He will play with my kitty.
Have you a little dog?
No; I have a big dog.

Se will play with my kitty.

Will he play with your kitty?
No; my kitty will run.
My kitty can run up a tree.

My kitty will eat with my dog.

I gave my dog a ball to play with.

See him run for it.

My papa is good to me.

He gave me my little chick.

My kitty can run up a tree. Papa gave me a pretty dog.

run	run	rŭn
tree	tree	tree
chick	\mathbf{chick}	ch ĭ ck



Charlie nāme tryĭng do

Oh, you funny little boy!
What is your name?
My name is Charlie.
What are you trying to do?

Oh, you funny little boy!

I am trying to catch a fish.

What will you do with your fish, Charlie?

I will give it to mamma. What is your name?

My name is Ned. Come and see me, Charlie.

I have two little squirrels.

I like squirrels. I will come to seeyou.

I will catch your little squirrels.

I could not catch a fish.

What are you trying to do? I am trying to catch a fish.

name nāme catch catch



gō gōĭng ăm Jennie lĕt schōol dēar brother

Where are you going, Jennie? I am going to school with Charlie. I do not go to school. Charlie is my dear brother.

He is a big boy. He can go to school.

Mamma dear, may my doll go to school? Oh no, Jennie; dolls do not go to school.

Charlie has a big apple for you. Do not eat it in school, dear. Oh no, mamma, I will not.

Charlie is my dear brother.

REVIEW.

think

white

What do you think papa has? A big white owl! It has two big eyes.

It can see well at night. I think he is a funny bird.

I can not play with it.

It will not play with my kitty.

Did you see Charlie? Do look at him!

See him fish. Can you catch a fish?

I can catch a little fish.

I can not catch a big fish.

Papa can catch a big fish.

See Jennie run! Are you going to school, Jennie?

Yes; I am going with Charlie.

I am not going with little Charlie.

I am going with my big brother Charlie.

Is little Charlie your brother, Nell?

Yes; he is my dear little brother.

He will go to school with your brother.

My brother is a good boy.

Are you going to school? I am going with Charlie.



Where are you going, Rose?

I am going to see Jennie. She is not well.

What have you in your big basket?

I have my kitty and my doll.

Look out for the kitty, Rose!

She is trying to get out. I can catch her.

She will run to me. I like my little kitty.

May I see her? Oh yes.

Look in my basket.

Jennie will like to see her and the doll.

She may play with the kitty, and I will play with the doll.

Sook out for the kitty, Rose! She is trying to get out.

lasket basket bäskět funny funny funny

Grăndpä
love
cāne
hâir
This is
cāme
smīle



This is my dear Grandpa.

He is old. I love my Grandpa.

My Grandpa loves me. See him smile at me.

He is good. I love to play with him.

Have you a dear Grandpa?

This is my dear Grandpa.

See his cane. I get his cane for him.

I love to run for him.

See his hair. It is white.

I like his pretty white hair.

My name is Tom.

His name is Grandpa.

Dear Grandpa, I love you.

I like his pretty white hair. Dear Grandpa, I love you.

SOMETHING TO ANSWER.

- 1. Where is your Grandpa?
- 2. Has your Grandpa white hair?
- 3. Will he play with you?
- 4. What is your name?
- 5. What do you do in school?
- 6. What can you play?

[To be read silently and answered.]



snōw Grăndma bärn tōō lĭves house hēre

This is where my Grandpa lives. Grandma lives here too.

She is a dear Grandma.

I go to see her and Grandpa.

It is a big house. See the barn.

I play in the house.

I play in the barn, too.

I feed the hens and chicks.

I play ball with Grandpa.

See the snow. I play with the snow.

See the big birds fly on the snow.



${f sp\bar ade}$	${f car o}$ at	$\mathbf{w}\check{\mathbf{e}}\mathbf{n}\mathbf{t}$
$\mathbf{m}\mathbf{\bar{a}}\mathbf{d}\mathbf{e}$	${f ground}$	$\mathbf{com}\Theta$
$\operatorname{c\bar{o}ld}$	\mathbf{put}	\mathbf{hous} e

Grandma put my big coat on.
Grandpa gave me a little spade.
I went out to play.

I made a snow house.

Grandma put my coat on.

I went into my house.
Grandpa could not get in.
He is too big.
Is it not a pretty white house?
Come and see me.
Put on your coat and cap.
It is not cold in my house.
Grandma will like to see you.
I am not cold.
I will play snow-ball with you.

Is it not a pretty white house? Irandma will like to see you. Some and see my snow house. Irandpa could not get in. Out on your coat and come. Irandpa gave me a spade.



mittens	f mreve uff	gĩrl
hĭs	how	could

How do you do, little girl?

I am pretty well, I thank you.

Where are you going?

I am going to see Charlie.

Charlie is at his Grandpa's house.

Will you be cold, little girl?

Oh no; I have my coat on.

See my muff and mittens.

I could not be cold.

I am going into Charlie's snow

house.

I will snow-ball him.

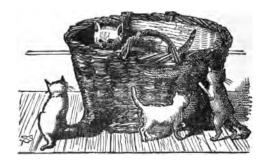
I will snow-ball him.

Charlie has his mittens on, too.

Have you a little muff?

No, little girl, I have a big muff

I am going to see Charlie. See my muff and mittens. Will you be cold, little girl? Oh no; I have my coat on



kĭttens	one	$\mathbf{s}\mathbf{\bar{a}}\mathbf{y}$
into	$\mathbf{h}ar{\mathbf{e}}\mathbf{ar}$	mēow
těll	\mathbf{noise}	\mathbf{whit} e

Come into the barn, Charlie.
It is too cold in the snow.
What a big barn this is!
I hear a little noise.
Come and see what it is, Charlie.
Oh, see the big basket, Nell!
What do you think is in it?
I will see. Oh, Nell, see the little kittens!

Oh, you pretty little kittens! Let me catch you. I will tell Grandpa.

Hear them say "meow." May I have one, Grandpa?

Please let me have one.

Yes, Nell, you may have a white one.

Do not say "meow," little kitten. I will feed you.

Please let me have a kitten.

REVIEW.

Papa gave me a big basket.
What is in this basket, papa?
Look and see. Will it bite me?
Oh no, you will like it.
It is a little rabbit.

It is as white as snow.

Grandpa, see my pretty rabbit

See him run. Please catch him

I will feed you, little rabbit.

Will you love me?

I will put you in a little house.

You may play in the barn.

Thank you, papa, for the rabbit.

I will tell mamma.

I will let her see my dear rabbit.

I hear Grandma. She has my kitten.

My kitten will play with my rabbit.

She will say "meow."

She can get in my muff.

Do not bite my mittens, kitty.

Do not catch the poor little chick.

I will feed you, little rabbit.



slěd hĭll new down fěll ŏff again (gĕn) ĭn

O dear, O dear! See Ned and May! What did you do, Ned? I got on my new sled. May got on it, too.

We went down hill.

May fell off in the snow.

I fell off, too.

See the little bird look!

What will mamma say?

She will say you are a funny boy.

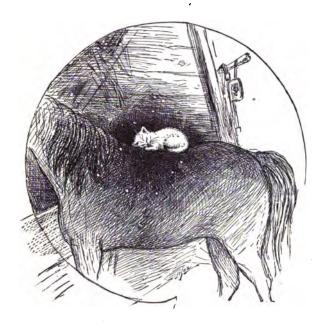
Get up, Ned. Get on your sled again.

Let May get on it, too.

Put your cap on again, Ned.

Ned and May went down again.

May fell off in the snow. See the little bird look! What will mamma say? Set May get on it, too.



hôrse	was	\mathbf{find}
found	said (sed)	${f h ilde{e}r}$

See where I found my little kitten. I went into the barn to find her. I could not see her. I said, "Fitty, kitty, kitty!"

She did not come.

I went to the big basket.

She was not in it.

I could not find her.

I went into the house.

I said, "John, I can not find my kitty."

John said, "I will find her, May."

He found her on the horse.

I did not get her.

I said, "You are a good horse."

You are good to kitty. I will feed you.

John found her on the horse.

I said, Kitty, kitty, kitty!

I went to the big basket.

John said, "I will find her."



bāby asleep sister röck

John has a dear little sister.

She is asleep. See John rock her.

Have you a little baby sister?

I have a little baby brother.

I love my baby brother.

See John rock his little sister.

I rock my baby brother for mamma.

My baby brother will smile at me.

I come in the house and play with him. Come in and see him.



Annie heard was lămb walk saw

Annie went out to walk in the snow.

Her little dog went with her.

He heard a little noise.

The little dog ran. Annie ran, too.

She found a poor little lamb.

It was cold. It saw Annie.

The little lamb ran.

It ran to Annie.

Annie said, "Poor little lamb, you are cold.

Can you walk to my house?

I will put you in the barn.

I will feed you, little lamb."

The little lamb ran to Annie.
The dog found the little lamb.
Some to me, little lamb.
I will put you in the barn.



rāke	$\mathbf{Gr\bar{a}c}$ e	${ m har{o}}$ e '
$m\bar{a}k\theta$	water-pŏt	$\mathbf{sp\bar{a}d}\mathbf{e}$
tāke	gärden	thank

What are you going to do, Charlie? I am going to make a little garden. Grandpa gave me a spade. Papa gave me a hoe and a rake.

Mamma gave me a water-pot.

I can make a good garden.

May I go with you, and see you make it?

Yes, Grace, I will like to have you come.

I will spade and hoe it.

You may rake it.

Will you take the water-pot for me?

Yes, Charlie, and I can take the hoe.

No, thank you, Grace, I can take the hoe.

Papa gave me a rake Mamma gave me a water-pol



mŭst lĭly tūlĭp lĭlies rōse-bush now

I will have my garden here.

I must hoe my garden now.

I will have tulips and lilies.

What will you have in your garden?

I will have a rose-bush.

I will have tulips and lilies.

I like lilies. Grandma will give me a rose-bush.

I will say, "Grandma, may I have a rose-bush?"

She will say, "Yes, dear, you may."

I will give you a lily, Grace.

Oh, thank you, Charlie. I hear mamma.

I will run and see what she said

EASY READING.

I went out with my new sled.

I let my sister May get on it.

I ran down hill. May fell off.

I said, "Come find papa, May.

He will put you on the horse.

He will not let you fall."

I found papa asleep.

I said, "Papa, please get up.

Will you put May on the horse?

Will you put me on the horse, too?

She fell off my new sled." Papa got up.

Papa put May on the horse.

He let the horse walk. He put me on, too. We went to the barn.

I saw a little lamb.

It was a baby lamb. It was asleep.

We went into my new garden.

I let papa see my lilies and tulips.

I gave him a rose.

Papa said, "You must rake your garden, Charlie."

I got the water-pot.

I put water on my garden.



slāte ĭnk hǎnd book pěncil naughty

See this poor boy. He fell asleep. He has a slate and pencil.

See the book in his hand.

See the naughty kittens.

Oh, you naughty little kittens!

Ale has a slate and pencil.

See the ink.

I will catch you, little kittens.

I must run to mamma.

Mamma, John fell asleep.

He had a book in his hand.

He had his slate and pencil.

The kittens got the ink.

The ink fell.

Please come, mamma, and see John.

Oh, you naughty kittens!

Mamma, John fell asleep.

Come, mamma, and see John.

	•		
1	•	One	dot.

- 2 • Two dots.
- $3 \bullet \bullet \bullet$ Three dots.
- 4 Four dots.



cărriage pĭcture $\begin{array}{c} \mathbf{what} \\ \mathbf{r} \mathbf{\bar{i}} \mathbf{d} \mathbf{e} \end{array}$

Oh, what a funny picture!
See the mamma cat and the little kitten.

The kitten is in the doll carriage. How did she get in? I think the old mamma cat put her in.

She will give her baby a ride.

I have a doll carriage.

I will put my kitten in the carriage My doll carriage is a big one.

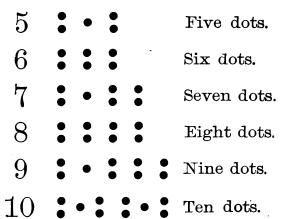
I put the baby in it.

She did look pretty in it.

I gave her a little ride.

I will take her to ride again.

I like this picture.





some as home sweet

I have a pretty little garden.

I have lilies, tulips, and a rosebush.

Come home with me now.

I have a dear little sister.

Her name is Rose.

She is as sweet as a rose.

She is in my garden now.

See her look at the tulips.

Come and see me, Rose dear.

She is as good as she is pretty.

I will give her some lilies.

Take the lilies home to mamma, dear.

I have a dear little sister. She is as sweet as a rose. Come and see me, Rose dear.

sistel sister s ĭ s t e r

• and • are • • 1 and 1 are 2



mătter sĭck făn care

 $\mathbf{w}\mathbf{h}\mathbf{\bar{y}}$

Why, what is the matter with Ned?

Poor little Ned is sick.

Nell will take care of him.

She will fan her sick brother.

See the fan in her hand.

Poor little brother!

I will take good care of you.

I will get you a picture book.

I will give you a sweet apple to eat.

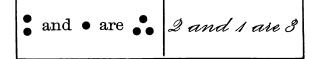
I will get you some cold water.

Papa will come home and take you to ride.

You will be well again.

I will be as good as I can to my sick brother.

She will fan her sick brother. Papa will take you to ride.





thăt	all	${ m drreve{e}ss}$
hăt	$\mathbf{w} \mathbf{reve{e}t}$	$\mathbf{p}\mathbf{ar{a}}\mathbf{i}\mathbf{l}$

Oh, you naughty, naughty girl! What did you do that for? You are all wet.

You got your pretty dress all wet

See all the water. You will be sick.

I did not have my hat on.

I put the pail on for a hat.

I did it for fun.

I did not think of the water.

I do not care for a little water.

I will not do that again.

My poor dress is all wet.

I will get my hat.

What will mamma say?

My poor dress is all wet. What did you do that for? I will not do that again.

$_{ullet}^{ullet}$ and $ullet$ are $_{ullet}^{ullet}$	3 and 1 are 4
---	---------------

SOMETHING TO DO.

w**rīt**e

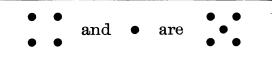
bläck-board

- 1. You may get your hat.
- 2. You may give your pencil to John.
- 3. You may get me some water.
- 4. You may give your slate to Annie.
- 5. You may tell me your name.
- 6. You may make "hat" on your slate.
- 7. You may get a little girl for me.
- 8. You may write your name on your slate.
- 9. You may get the ink for me.
- 10. You may give me your slate.

You may tell your name.

- 11. You may get me a book.
- 12. You may catch this ball.
- 13. You may get a coat for me.
- 14. You may come to me.
- 15. You may write your name on the black-board.
- 16. You may give your book to May.
- 17. You may write what you please on your slate.
- 18. You may make one, two, three on the black-board.
- 19. You may get a little boy for me.
- 20. You may look at this picture.

These sentences are to be read *silently* by the pupil, and each pupil is to follow the direction as designated by the number his teacher gives him.





 $reve{eggs}$ $trar{y}$ -ing $brear{a}k$ help $car{a}ke$ $doesymbol{o}$ -ing

See this dear little girl.

What are you doing, little girl?

I am trying to help mamma.

Poor mamma is not well.

She is trying to help mamma.

I must help her. I am a big girl now. Mamma said, "I must make some cake."

I said, "I will make the cake, mamma dear.

You are sick. Let me make the cake."

Mamma said, "You may help me.

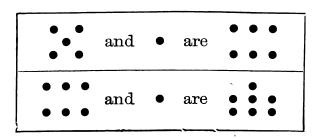
You may find some eggs."

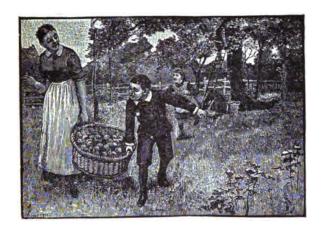
I ran out to the barn. I found four white eggs.

I will break them for mamma.

Mamma, see me break the eggs.

I love to help you.





cărry picking They been

See John help his mamma carry the basket.

See all the apples in the basket.

I could not carry the basket.

John has been picking the apples

See the apples in the basket.

Annie and Nell have been picking the apples, too.

See the big apple-tree.

They will carry the apples home.

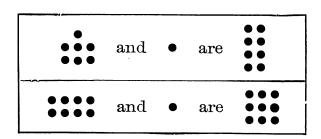
They will eat the apples.

See Annie run.

She says, "Let me help carry the basket."

John says, "Oh no, Nell; girls do not carry baskets. I am a big boy. I can carry it."

Set me help carry the basket.





sit knit châir glässes
Oh, what a funny little grandma!
See her sit up in the chair.

Look at her glasses.

Can you see me, little grandma?

Put up your glasses and look at me.

Let me see you knit. Look at her big cap.

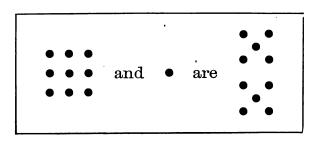
You are a dear little grandma.

What a big chair you sit in, little grandma.

What will your grandma say to you?

She will think you are a sweet little grandma.

You can not knit, little grandma





cănnon stănd hẽad hōld drŭm gŭn broom fŭn sōldier hĕlping

May is a little soldier now.

See the soldier cap on her head.

Her doll has a soldier cap on her head.

The doll can not stand up. See May stand up.

What are you doing with the broom, May?

Oh, that is my gun.

Ned has his drum. See the little cannon.

Ned says, "Hold the gun up, May." Get a little broom for the doll, Ned.

Oh no, she can not hold one. It is fun to play soldier.

EASY READING.

What have you been doing, John? I have been helping mamma.
I have been picking apples.
I found some eggs for her.
I did not break them.

I found some glasses for grandma. She gave me a little cake.
She let me sit in her chair
I like to see her knit.
I went to play with May and Ned.
Ned has a drum. He has a cannon,
too.

I made some soldier caps.

May put one on her head.

I made a little one for her doll.

I got a broom for a gun.

Did you see us play?

I am going now to get some apples.

Mamma has been ricking some.

I will carry the basket home for

•	from	••	leaves	•
•	from	•••	leaves	• •

her.



 $egin{array}{lll} {
m d}ar{
m o}{
m n't} & {
m sh\"{a}ll} & {
m cr}ar{
m y} \ {
m d}ar{
m o}{
m esn't} \end{array}$

Oh, Ned! please don't do that to my dollie.

My poor dollie will cry.

Oh no, May; she can not cry.

It doesn't hurt her.

It is fun to see her stand on her head.

Please don't, Ned; I shall cry.

No, May; please don't cry, dear.

I will let her sit up in the chair. She will like that.

Come and play with my ball, May.

It is fun to play ball. Dollie will like to see us play.

You may catch the ball in your dress.

I will catch it in my hand.

• from	leaves	• • •
• from •	• leaves	• •
• from	• • leaves	• • •



\mathbf{W} h $reve{e}\mathbf{n}$	$\widetilde{\operatorname{took}}$	${f rar e}{ m ad}$
$c\bar{a}m\theta$	want	lăp

This little girl went to school with her brother.

When she came home she got a book.

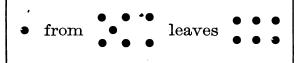
She took it to her mamma.

- She said, "Mamma, I want to sit in your lap.
- Will you read the pretty book to me? Charlie can read. I want to read, too.
- When may I go to school, mamma?"
- Her mamma said, "When you are as big as Charlie you may go.

You are too little now.

- You may come to school in mamma's lap."
- When Charlie came home, she took the book to him. She got up in his lap.

Charlie read to her.





cŭt	${f d}f egin{aligned} {f g} {f j} {f e} \end{aligned}$	hâir
stĭll	\mathbf{keep}	lŏng

Now, doggie, keep still. I am going to cut your hair. It is too long.

- I must cut it. Mamma cut my hair to-day.
- I keep still when mamma cuts my hair.

You must be a good little doggie.

You do not want long hair in your eyes.

Do not be naughty.

I will feed you when your hair is cut.

I will take you to ride with me. You may play with my ball.

Mamma cut my hair to-day. I will take you to ride.

•	\mathbf{from}	••••	leaves	:•::
•	\mathbf{from}	••••	leaves	••••



What are these two boys doing? James has his hat on.

Where is your hat, John? Oh, I see it.

It is on the apple-tree.

John has a long stick.

He is going to throw it at the hat.

Can you hit the hat, John?

I think I can hit it.

I could not hit that hat.

Hit the apples, John. I want one of them.

Where is your hat, John? I can see it on the apple-tree

apple apple apple be





but just rain boots

Just see it rain! Why, Charlie,

are you going out in this rain?

Oh, yes; I am going to school.

- I don't care for the rain. But you will get wet.
- Oh, no; I will not get wet. Just see my big boots. Look at my long coat.
- I think you must like to go to school.
- I do like to go to school; but the rain will not hurt me.
- It is just good fun to go out in it.
- I think all the boys will go to school.

Boys do not care for rain.

Boys do not care for rain.

1 and 2 are 3	3 and 2 are 5
2 and 2 are 4	4 and 2 are 6



hood arms here morning

Here are May and Ned again.

May has been out to play this
morning.

She has her hood on.

She has dollie in her arms. Ned has a book.

That chair is too big for you, dear. Let Ned get in with me.

I think Ned is a little too big for that.

You could not get out again.

How is dollie this morning?

Oh, dollie is pretty well, I thank you.

She has been sick. Ned came and made her well.

See my new hood. Dollie has a hood, too.

Mamma made it for her.

Ned came and made her well.

5	and	2	are	7	
6	and	2	are	8	

EASY READING.

- I have a funny little doggie.
- I went out to play with him this morning.
- His hair was too long. I took him in my arms.
- I said, "Keep still, little doggie.

 I will not hurt you.
- I want to cut your hair.
- When your hair is cut, I will play with you.
- I will throw a stick. You may run and get it for me. What fun we will have!
- Oh dear, it is going to rain!
- I must run into the house. Come, doggie.
 - We must run into the house.

I will cut your hair in the house." Charlie, just see it rain. Yes, and I must go to school.

You will get wet, Charlie dear.

No, I will put on my big boots. I can see James out in the rain.

He has his long coat. Doggie, you may have my dollie's hood on.

Then you may go out in the rain.

Oh no, you will hurt dollie's hood.

I will put on my big boots. You will get wet, Charlie.

7 and 2 are 9 8 and 2 are 10



plāying tīred plāyed bĕd

See my dear little baby brother!
He went out to play with me.
I played horse with him.
He was tired. I took him in the house.

Se went out to play with me.

I found mamma. I said, "Mamma, baby is tired.

He has been playing with me."

Mamma took him in her arms.

She put him on the bed.

He is asleep now. I must keep still.

Doggie, you can not get on the bed.

Baby is asleep. Come with me.

You played too long with baby.

Mamma, baby is tired.

She took him in her arms.

- from 2 leaves 0 from 3 leaves 1



Arthur
Mĭnnie
laugh
our
wē
vĕry

Arthur, Minnie, and James went out to walk.

They had a very long walk. Minnie was very tired.

She said, "Arthur, I am tired."

- Arthur said, "Poor little Minnie!

 James and I will carry you.
- We will make a chair with our hands.

Come, Minnie, and sit in our chair.

We will give you a ride."

- "Oh, thank you, boys. You are very good."
- "We like to carry you. We will carry you home.
- Mamma will laugh when she sees you.

You will not be tired long."

You will not be tired long.

2	from	4	leaves	2
2	from	5	leaves	3

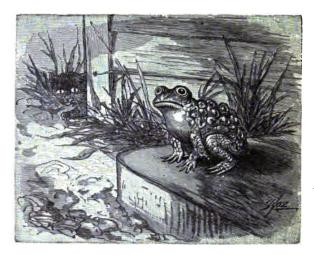


 $egin{array}{lll} {
m wouldn't} & {
m fast} & {
m g\bar{o}es} \\ {
m k\"{i}ss} & {
m h\~{a}v\'{i}ng} & {
m Isn't} \end{array}$

Isn't this a funny picture! Do look at this little girl!

- She is having a ride down hill.
- She has a pretty hood on. See her white muff.
- Look at all the little birds! They are little snow birds. They are trying to kiss the little girl.
- See her laugh! See the birds try to fly on the sled.
- One little bird is having a ride.
- How fast the sled goes! See her long hair.
- Do not fall off, dear. You wouldn't laugh then.
- You would cry. You make me laugh, you funny girl. I want to ride down hill with you.
- I like to go fast.

2 from 6 leaves 4



tōad flīes quĭck stĕp hŏp

How do you do, old toad? What are you doing on my step?
Do you want a fly to eat?
Oh yes; you like to eat flies.
You are a big toad. I must get a fly for you.

How do you do, old toad?

Can you catch a fly? Let me see you hop

Hop off the step. Hop into the garden.

Can you hop fast? I can hop, too. Catch some flies, old toad.

I saw a little toad this morning.

Was it your little toad?

Do you see the cat, old toad?

The cat will try to catch you.

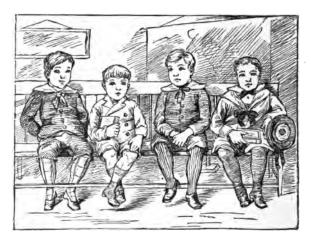
Hop quick! Hop into my garden.

You may have a home in my garden.

Do you want a fly to eat?

from 7 leaves 5 from 8 leaves 6

. 110 THE INTERSTATE PRIMER.



vācātion (shun) Jūne soon four clēan thēse

Look at these four little boys. They are in school.

One boy has a hat in his hand. Two of them have books. How clean they look!

See the black-board. I go to school, too.

- I can read. I can write on my slate.
- I can read in my book. I can write on the black-board. It is June now.

We will have a vacation soon.

- Boys, will you look as clean in vacation?
- I think you will have fun then.
- You will play ball. You will ride on your papa's horse. You keep pretty still now.
- I don't think you will be as still in vacation.

Let me see you write your name.

We will have a vacation soon.

2 from 9 leaves 7



feet foot bare their should brook

See these four boys now. It is vacation.

How funny they look! See their big hats.

See their bare feet. See them eat their apples.

See them eat their apples.

John has had his apple. One boy is John's brother.

See if you can find him.

See the basket on Fred's foot. Don't let it fall, Fred.

What have you in the basket?

I should like to play with you, little boys.

We would have some fun. We would find a brook and catch some fish. We could play in the brook with our bare feet.

I should not want the fish to bite me.

See the basket on Fred's foot. Don't let it fall, Fred.

2 from 10 leaves 8



pulled off stöcking off pulled

See this little boy.

What are you doing, little boy? Oh, you naughty little boy!

You have pulled off your stocking. See your little bare foot.

What are you going to do with that stocking?

Don't put it in that pail.

You will get your stocking all wet.

What will your mamma say?



ěveraboutgrănd-fatherknōwplācefromloved

Did you ever hear of little Nell and her grand-father?

Here is a picture of them.

Her grand-father was a poor old man.

He had no home.

Here is a picture of them.

He and Nell went from place to place.

See his basket and cane.

Look at his white hair.

He loved Nell and was good to her.

Nell loved her dear old grandfather.

Poor old man! he doesn't know where to sleep.

When you are big you will read about him.

See his basket and cane. Sook at his white hair.

1 and 3 are 4



över něst shöwed grasp flowers fields eye-brīghts

This little girl's name is Annie. She has been to walk with her papa.

They went out into the fields.

She saw a little bird fly up out of the grass.

Her papa said, "Come over here, Annie."

She ran over to her papa.

He showed her a little bird's nest in the grass.

It had four eggs in it.

"Oh, papa, may we come out in this field again?

The little birds will be out soon.

I want to come and feed them."

Her father said, "Yes, we will come out again some day and see the baby birds."

They came to a field of flowers.

"Oh, papa, see these pretty little flowers!

Do you know what they are?

I think they are little eye-brights.

I want to get some for mamma.

I will put some in my garden."

I want some for mamma.

See these pretty little flowers.

Her papa showed her how to take them up.

She took them home with her.

Did you ever find a field of eyebrights?

You can see some in this picture. They are pretty little flowers.

Γhey look like little bright eyes.

Annie went to see the bird's nest again.

She found some little birds in it. They couldn't fly. She saw the old bird feed them.

Did you ever see little birds? They are not pretty.

2	and	3	are	5	
3	and	3	are	6	



woods
looked
winter
hole
other
cage
mouth

This little boy's name is Willie.

He likes to walk with his papa.

The other day he and his papa took a long walk.

They went into the woods.

They found some pretty flowers.

They came to a nut-tree.

Willie picked up some nuts.

Pretty soon he saw a little squirrel.

It ran up into a tree.

It looked at Willie with its bright eyes.

It got some nuts in its mouth.

Then it ran down again.

What do you think it did with the nuts?

I will tell you what I think.

It took them to a hole.

It put them away for the winter.

Did you ever see a squirrel's home?

It is a hole in a tree.

The squirrel lives in the woods.

John has a little squirrel at home.

It lives in a cage.

It had some nuts in its mouth.

- John got him when he was a baby squirrel.
- He took him home. He put him in a cage.
- He gave him nuts to eat.
- The squirrel likes John. I don't think he wants to go to the woods again.
- He wouldn't know the other squirrels.
- What do you think they would say to him?
- Do you think he would carry nuts to a hole for the winter?
- I think he would.

4 and 3 are 7



gŏne chĭldrĕn cärs afrāid Boston three

Do look at these three little girls! What are you doing, Jennie? Oh, we are playing cars.

We are going to Boston with our children.

My little girl was very naughty She wouldn't have her hat on. I was afraid we wouldn't get the cars. She is good now.

See her sit up in my lap.

One of our children has gone to sleep. It is a long ride to Boston. We shall be there soon.

Then we will run and play house.

SOMETHING TO DO.

rĭng tīme door wĭndōw bĕll ōpen shǔt flower

- 1. You may open the door.
- 2. You may ring the bell.
- 3. You may open the window.
- 4. You may have a flower.
- 5. You may get some water.
- 6. You may tell me what a squirrel can do.

You may ring the bell.

- 7. You may write on your slate.
 - 8. You may shut the window.
- 9. You may carry this book to Grace.
- 10. You may tell me what you read about Annie.
- 11. You may write your name on your slate.
- 12. You may tell me what time it is.
- 13. You may tell me what time you come to school.
- 14. You may shut your book.
- 15. You may hand your book to me.
- 16. You may all close your books.

5	and	3	are	8
6	and	3	are	9



lŭnch floor

cunning mouse

What are these children doing?
Are you going to school, children?
I think you are. One little girl
has a basket.

- 1 took my basket to school one day.
- I had some lunch in it. I put the basket on the floor.

Pretty soon I heard a little noise.

- I looked at my basket. What do you think I saw? A cunning little mouse.
- It looked at me with its bright eyes.
- It was trying to get my lunch.
- When it saw me look, it ran into a hole.
- I didn't want him to eat a hole in the basket.
- I told the children to keep very still.
- I put some lunch near the mouse's hole. Pretty soon he put up his little head.
- He saw me. Down he went again. Then he put up his head again.
- He saw some cake. The children were very still. He went up to the cake.

He took it in his mouth.

didn't see him again.

Then he ran with it into his hole He took all of the cake. Then we

He was a cunning little mouse.

Did you ever see a little mouse?

Have you some lunch in your basket, little girl? Don't put your basket on the floor.

A little mouse may try to eat your lunch.

Let him have some lunch, but do not let him eat your basket.

The little boy has a pail. I cannot see what the other girl has.

7	and	3	are	10
8	and	3	are	11
9	and	3	are	12



pĭnk Lūlū awāy

brought

See my new doll, Annie! Mamma has been away. She brought Lulu a book.

She brought me this pretty doll.

Will you make her a dress?

I want her to have a pretty pink dress.

Lulu will give her a hat.

Then I will put her in my doll carriage.

I will give her a ride.

I saw my kitten in the doll carriage the other day.

I was going to give her a ride, but she ran away.

Will you make her a dress? Lulu will give her a hat.

3 from 9 leaves 6
3 from 8 leaves 5
3 from 7 leaves 4
3 from 6 leaves 3
3 from 5 leaves 2
3 from 4 leaves 1



grass calling ôr băck tạlk shǔt

Dollie dear, I hear mamma calling me.

I must put you down in the grass, and see what she wants.

Now you must be a very good dollie.

You may go to sleep or you may talk to the pretty flowers.
The birds will sing you to sleep.
The grass will make a good bed.
Shut your eyes up. I must put on my hat and run to mamma.
Good-bye dollie, dear. Don't cry.
I will be back soon.

I must put on my hat. leaves leaves lēaves

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wĭng	bēgăn	$\mathrm{b}ar{\mathrm{y}}$
sin g	${\operatorname{br\"{o}ken}}$	$\mathbf{G}\widecheck{\mathbf{o}}\widecheck{\mathbf{o}}\mathbf{d}\mathbf{-}\mathbf{b}ar{\mathbf{y}}$ e
$\mathbf{br\check{e}ad}$	${f s}{f u}{f m}{f m}{f e}{f r}$	found

My big brother found a dear little bird.

He found it in the woods. Its wing was broken.

He brought it home to me.

I put it in a little basket.

I took care of it. I gave it some bread to eat.

By and by its little wing got well.

It could fly again. It would fly to me.

It would sing to me. I loved the little bird.

It loved me, too. I did not put it in a cage.

I let it fly into a tree.

It made a little nest in the tree.

By and by there were some eggs in the nest.

Then some little birds came out of the eggs.

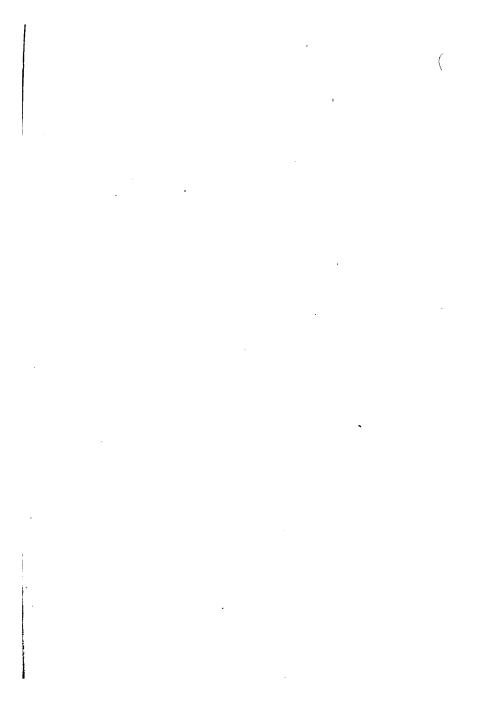
I went out to see the little birds. My bird would look at me. He was not afraid of me.

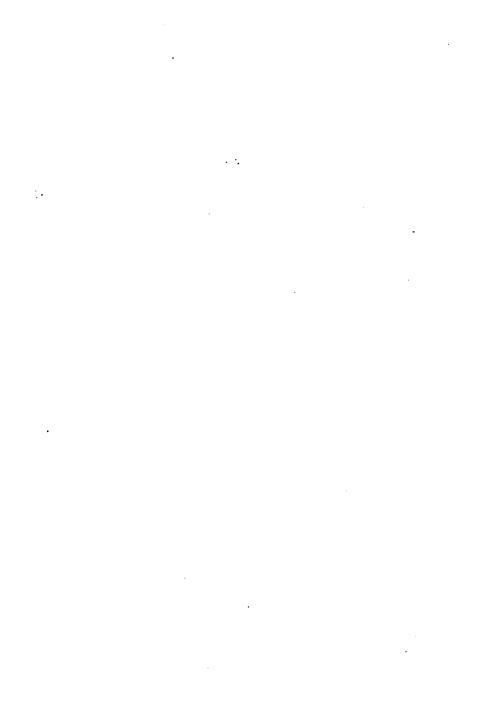
- He would sing. I gave him bread for the little birds. He lived in the tree all summer. By and by the summer was gone.
- It was time for the birds to fly away.
- One day my little bird came to the house.
- He began to sing. I think he was trying to say "Good-bye." I said, "Good-bye, dear little bird.
- I know winter will come soon.
- You must go where it will not be cold.
- Come again in the summer.
- I don't want you to have a broken wing, but I do want to see you again."
- Do you think he will come again?

SCRIPT AND PRINT LETTERS.

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